



Jane Goodall Environmental Middle School
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Hello Elementary Counselors!

Are there any budding scientists in your school? How about students who really care about environmental issues and want to make a difference?

Do these students have the desire and discipline to work for hours in the mud and rain, planting trees, searching for salamanders and counting birds? Do they work well in groups with other students? Are they willing to work hard in the classroom and at home to meet high academic standards?

If so, you might know students who would be interested in joining the Jane Goodall Environmental Middle School. We are currently looking for interested students for the 2018-2019 school year.

Additional information to consider is that although we are a tiny school, our class sizes are large: 33 per classroom. Our kids travel with their same grade level all day long, so if a child gets tired of the same kids, or does not do well working in cooperative groups, this is usually not a good fit. We also have limited resources, as our staff is tiny, too. We have 4 teachers, a part time LRC teacher, a part time IA, and an office manager. Our principal works 4-5 hours per week. Students that are used to or need more adult support than that often struggle in this environment.

JGEMS is a charter school within the Salem Keizer School District and our students are chosen through a lottery process. Applications will be handed out at the Informational Meeting on March 1st at 5:30 pm, and will be due on March 8th by 3:00 pm in the JGEMS office. Our lottery will be held on March 14th at 4:00 pm.

If you have kids and families in mind, please pass along this information. As our lottery process happens in early March, waiting for Spring conferences to have these conversations with families is too late.

More information can be found on our website: www.jgems.net

Mission

Jane Goodall Environment Middle School will provide an engaging and meaningful focus for students to achieve Oregon academic standards. Through partnerships with community and governmental organizations, an integrated curriculum design and an emphasis on field-based projects, students will actively apply their knowledge and skills as they improve our local and global environments.